

US History Part A – Course Details Semester Long Course

Course Objectives

After completing this course, the student will be able to:

1. Describe the causes that led to the growth and development of North America during the Pre-Columbian Era.
2. Identify civilizations that existed within North America during the Pre-Columbian Era.
3. Describe the various motives that led to the foreign exploration and colonization of North America.
4. Analyze the role of religion within the growth and development of the United States.
5. Identify the causes and effects of the American Revolution.
6. Explain the process of forming a government under the new nation.
7. Analyze America's foreign policy after the War of 1812.
8. Explain the significance of the western frontier in American history.
9. Compare and contrast the geographic, political, economic, and social differences that existed between the southern and northern regions of the United States prior to the Civil War.
10. Identify the causes and effects of the Civil War.
11. Discuss the evolving role of the Presidency from George Washington through Abraham Lincoln.
12. Identify individuals that contributed to the growth and development of the United States within the fields of science, politics, economics, industry, literature, and society.

Textbook

No textbook is required for this course.

System Requirements

The student's computer should meet these [basic system requirements](#). For help determining your computer's basic configuration, visit this [browser check page](#).

Additional requirements for this course include:

- Adobe Flash Player version 7 or newer (latest version available [here](#))
- Speakers or headphones

Course Outline

Orientation

- Section 1 - American History: Introduction
- Section 2 - Getting Started

Unit 1: Settling of the America's (Pre-Columbian–1783)

- Section 1 - Settling the Americas: Introduction
- Section 2 - Pre-Columbian Era
- Section 3 - Europe's Role in the New World
- Section 4 - European Exploration and Colonization
- Section 5 - The New England and Southern Colonies
- Section 6 - The American Revolution
- Section 7 - Exam Preparation

Unit 2: The Growing Nation (1777–1830)

- Section 1 - The Growing Nation: Introduction
- Section 2 - Forming the New Republic
- Section 3 - Expanding the Republic
- Section 4 - Resistance, War, and Expansion
- Section 5 - Settling the Western Frontier
- Section 6 - Innovators and Inventions: The Course to Change
- Section 7 - Exam Preparation

Unit 3: The Dividing Nation (1808–1850)

- Section 1 - The Dividing Nation: Introduction
- Section 2 - Divisions Among the Nation
- Section 3 - Nationalism
- Section 4 - Jacksonian Democracy and Beyond
- Section 5 - America and Reform Movements
- Section 6 - Exam Preparation

Unit 4: The Expanding Nation (1765–1849)

- Section 1 - The Expanding Nation: Introduction
- Section 2 - Immigration and Divisions
- Section 3 - Spanish Influence in North America
- Section 4 - Trails, Texas, and Beyond
- Section 5 - Exam Preparation

Unit 5: The Nation Torn Apart (1844–1865)

- Section 1 - The Nation Torn Apart: Introduction
 - Section 2 - Causes for Separation
 - Section 3 - The Decline of the Nation
 - Section 4 - The Civil War
 - Section 5 - Exam Preparation
- Semester Exam

Week by Week Semester Breakdown

Week 1	<ul style="list-style-type: none"> • Introductory Discussion • Grading Student Discussions • Policies and Procedures Quiz
Week 2	<ul style="list-style-type: none"> • Complete Who's Who and What's That Quiz • Read "Gold Mining" and "Writing Assignment" links and send instructor any questions • Submit Gold Mining Activity • Begin Working on Discussion Questions by posting your thoughts to the two questions
Week 3	<ul style="list-style-type: none"> • Continue your participation in the threaded discussions by posting responses to your classmates • Continue working in the discussion by posting responses to classmates • Double Dipping Assignment for Unit 1 • Post a final response to the threaded discussions • Unit Test for Unit 1
Week 4	<ul style="list-style-type: none"> • Complete Who's Who and What's That Quiz • Read "Gold Mining" and "Writing Assignment" links and send instructor any questions • Finish all reading associated within "Early Republic" section • Finish all reading associated within "1st Government" section
Week 5	<ul style="list-style-type: none"> • Post response to Discussion Question #1 • Finish all reading associated within "Constitution" section • Post response to classmate's thoughts on Discussion Question #1 • Submit both "Gold Mining" Activities
Week 6	<ul style="list-style-type: none"> • Post response to Discussion Question #2 • Submit "Writing Assignment" • Finish all reading associated within "Political Parties " section • Post response to classmate's thoughts on Discussion Question #2 • Complete Unit Test • Submit your Double Dipping Assignment for Unit 2
Week 7	<ul style="list-style-type: none"> • Complete Who's Who and What's That Quiz • Read "Gold Mining" and "Writing Assignment" links and send instructor any questions • Finish all reading associated with "Early Foreign Policy" section
Week 8	<ul style="list-style-type: none"> • Finish all reading associated with "Jacksonian Democracy" section • Submit "Gold Mining" Activity #1

Week 9	<ul style="list-style-type: none"> • Finish all reading associated with "Slavery Vs Sectionalism" section • Submit "Gold Mining" Activity #2
Week 10	<ul style="list-style-type: none"> • Post response to Discussion Question #1 • Finish all reading associated with "The Civil War" section • Post response to classmate's thoughts on Discussion Question #1 • Submit "Writing Assignment"
Week 11	<ul style="list-style-type: none"> • Post response to Discussion Question #2 • Finish all reading associated with "Reconstruction" section • Post response to classmate's thoughts on Discussion Question #2 • Submit "Gold Mining" Activity #3
Week 12	<ul style="list-style-type: none"> • Post response to Discussion Question #3 • Finish all reading associated with "Freed and Segregated" section • Post response to classmate's thoughts on Discussion Question #3
Week 13	<ul style="list-style-type: none"> • Submit your Double Dipping Assignment for Unit 3 • Complete Unit Test
Week 14	<ul style="list-style-type: none"> • Complete Who's Who and What's That Quiz • Read "Gold Mining" and "Writing Assignment" links and send instructor any questions • Finish all reading associated with "Native American Policies and Farming" section
Week 15	<ul style="list-style-type: none"> • Finish all reading associated with "American Industry and Labor Movement" section
Week 16	<ul style="list-style-type: none"> • Post response to Discussion Question #1 • Finish all reading associated with "Urban Life" section • Post response to classmate's thoughts on Discussion Question #1 • Submit "Gold Mining" Activity
Week 17	<ul style="list-style-type: none"> • Post response to Discussion Question #2 • Submit "Writing Assignment" • Finish all reading associated with "The Progressive Movement" section • Post response to classmate's thoughts on Discussion Question #2 • Complete Unit Test • Submit your Double Dipping Assignment for Unit 4
Week 18	<ul style="list-style-type: none"> • Wrap Up and Turn in missing work - No New instruction